POLS 301- Field Experience in Political Science Spring 2017

Course Requirements

Students must work in a government office, civic, community organization, political campaign, international organization, or law office for at least 10 hours a week for 15 weeks.

Within the first two weeks of the course each student is required to have from their supervisor a letter outlining the jobs they will be doing in their internships. The activities must include more than filing or secretarial assistance although these activities may legitimately be part of the internship. The internship must allow the student to attend government meetings, campaign training sessions, community meetings, planning meetings, etc. so that the student gains an overall understanding of the governmental, political, or organizational activities. The letter becomes essentially a "contract" between the student and the "employer". Any student who does not have a placement within the first two weeks will be automatically dropped from the course.

Unless special permission is granted students must attend the class and internship discussion session each Monday from 4:00- 4:50 p.m. in BSB 1115.

Any students who need assistance will be given suggested internship opportunities during the first week and have until the end of the second week to come to a final decision and get their "contract" from the agency they have selected.

My office hours are Monday from 3-4 p.m. or by appointment in BSB 1108C.

Five books will be required for the course. All students will read:

Reeher and Mariani, The Insider's Guide to Political Internships (Westview, 2002)

Simpson, Winning Elections in the 21st Century, (Kansas: 2116 edition.)

Saul Alinsky, Rules for Radicals (New York: Vintage, 1971)

Students must select two books from the following lists according to their internship site or they may substitute others by permission of the instructor. Additional books will be added to the list as internship placement sites are finalized. The Schedule of book reports will also be modified as interns break into groups based upon their internship sites.

Any students who need assistance will be given suggested internship opportunities during the first week and have until the end of the second week to come to a final decision and get their "contact" from the agency they have selected.

Interns in Congressional Offices may read any three of the following books OR others approved by your instructor. New books will be added to each section after students are broken into groups in the third week of the semester.

- 1) Steven Smith, <u>The American Congress</u> (Cambridge University Press, 5th edition, 2007).
- 2) Richard Fenno, Home Style (New York: Longman, 2002).
- 3) Davidson and Oleszek. <u>Congress and its Members</u>, Eleventh Edition (Washington: CQ Press, 2007).
- 4) Jack Van Der Slik, <u>One for All and All for Illinois: Representing the Land of Lincoln in Congress</u> (Springfield, II: Institute of Illinois Press, 1995).
- 5) Barbara Sinclair, <u>Unorthodox Lawmaking</u>, Third Edition (Washington: CQ Press, 2007).
- 6) David Mayhew, <u>Congress: The Electoral Connection</u>, Second Edition. (Yale University Press).
- 7) Bruce Oppenheimer and Frances Lee, <u>Sizing Up the Senate: The Unequal</u> Consequences of Equal Representation, (University of Chicago, 1999).
- 8) Lawrence Dodd and Bruce Oppenheimer, eds., <u>Congress Reconsidered.</u> 9th Edition (Washington: CQ Press, 2009).
- 9) Dward Sidlow, <u>Freshman Orientation: House Style and Home Style</u>. (Washington, CQ Press, 2007).
- 10) Jamie Carson (ed), <u>New Directions in Congressional Politics</u>. (New York: Routledge, 2012).
- 11) Mark Strand et. al., <u>Surviving Inside Congress.</u> (Alexandria, Va: The Congressional Institute, 2008).

Interns working for State Government Officials or Agencies:

- 1) James Banovetz and Caroline Gherardini, <u>Governing Illinois</u> (Springfield, Il: Illinois Issues, 1995.)
- 2) James Troxel, <u>Government Works: Profiles of People Making a Difference</u> (Alexandria, Va.: Miles River Press, 1995.)
- 3) Van Der Slik and Redfield, <u>Lawmaking in Illinois</u> (Springfield, Il: University of Illinois at Springfield, 1989.)
- 4) Nowlan et.al., Illinois Politics and Government (Univ. of Illinois Press).
- 5) Nowlan et. al.,
- 5) Chris Mooney and Barbara Ban Dyke-Brown, <u>Lobbying Illinois</u> (Abraham Lincoln Presidential Center for Governmental Studies, UIS, 2003).
- 6) Rod Blagojevich, The Governor (Beverley Hills, CA: Phoenix Books, 2009).
- 7) Elizabeth Brackett, <u>Pay to Play: How Rod Blagojevich Turned Political Corruption</u> into a National Sideshow (Chicago: Ivan Dee, 2009).
- 8) Patrick Collins, <u>Challenging the Culture of Corruption: Game-Changing Reform for Illinois</u> (Skokie: ACTA, 2010).

Interns working on campaigns:

- 1) Judge Lawrence Grey, <u>How to Win a Local Campaign: A Complete Step-by Step Guide</u> (New York: M. Evans and Company, 1994).
- 2) Daniel Shea and Michael Burton, <u>Campaign Craft</u>
- 3) Richard Scher, The Modern Political Campaign (Armonk, NY: Sharpe, 1997).
- 4) Catherine Shaw, The Campaign Manager, 4th Edition, (Boulder: Westview, 2010).
- 5) Scott Wilcox, <u>Local and State Campaign Management</u>, (Commack, NY: Nova Science Publishers, 1996).
- 6) Michael Franz, et. al. <u>Campaign Advertising and American Democracy</u> (Philadelphia, Temple University Press, 2008).
- 7) Richard Semiatin, <u>Campaigns on the Cutting Edge</u>, 2nd edition forthcoming (Washington: CQ Press, 2012).
- 8) Judith Trent and Robert Friedenberg, <u>Political Campaign Communication</u>, Sixth Edition (Lanham, MD: Rowman & Littlefield, 2008).
- 9) Paul Herrnson, Congressional Elections (Washington: CQ Press, 2008).
- 10) The Institute of Politics, <u>Campaign for President</u> (Lanham, Maryland: Rowan and Littlefield, 2009).
- 11) Matthew Streb, ed., <u>Running for Judge</u> (New York: New York University Press, 2007).
- 12) Brian Adams, <u>Campaign Finance in Local Elections</u> (Boulder, CO: Lynne Rienner, 2010).
- 13) James Bowers and Stephen Danield, <u>Inside Political Campaigns</u> (Boulder, CO: Lynne Rienner, 2011).
- 14) Martin Wattenberg, <u>Is Voting for Young People?</u> 3rd edition (New York: Pearson, 2012).
- 15) Randall Adkins and David Dulio (eds), <u>Cases in Congressional Campaigns</u> 2nd edition (New York: Routledge, 2012).
- 16) R. Sam Garrett, <u>Campaign Crises: Detours on the Road to Congress</u> (Boulder, CO: Lynne Rienner, 2010).

Interns working in law offices:

- 1) Richard Abel, American Lawyer (Oxford University Press).
- 2) Leslie Abramson, <u>The Defense is Ready</u> (New York: Pocket Books, 1997).
- 3) Roy Black, Black's Law (New York: Touchstone, 1999).
- 4) Robert Garrison, Heavy Justice (New York: William Patrick Books, 1994).
- 5) Johnny Cochran and David Fisher, <u>A Lawyer's Life</u> (New York: St. Martin's Press, 2002).
- 6) Steve Bogira, Courtroom 302 (New York: Vinatage, 2006).
- 7) Kevin Davis, Attorney for the Damned (2007).

Interns working in International Human Rights:

- 1) David Lewis and Tina Wallace, (eds), <u>New Roles and Relevance: Development NGO's and the Challenge of Change</u> Bloomfield, CT: Kumarian Press, 2000).
- 2) Johnathan Power, <u>Like Water on Stone: The Story of Amnesty International</u> (London: Penguin, 2001).
- 3) Robert Rotberg, <u>Vigilance and Vengeance: NGO's Preventing Ethnic Conflict in</u> Ethnic Societies (Campbridge, MA: World Peace Foundation, 1996).
- 4) Claude Welch NGO's and Human Rights (Philadelphia: Univ. of Pennsylvania Press, 2001).

Interns working for Non-government Agencies

- 1) Robert Sampson, <u>The Great American City</u> (Chicago: University of Chicago Press, 2013).
- 2) David Lewis and Tina Wallace, (eds), <u>New Roles and Relevance: Development</u> NGO's and the Challenge of Change Bloomfield, CT: Kumarian Press, 2000).
- 3) Padaki, V. and M. Vaz, <u>Management and Development in Non-Profit Organizations:</u>
 <u>A Programme Guide for Governing Boards</u> (Thousand Oakes, California: Sage Publications, 2005).
- 4) Paul Loeb <u>The Impossible Will Take a Little While: Perseverance and Hope in</u> Troubled Times (Basic Books, 2014)
- 5) Nick Licata Becoming a Citizen Activist (Sasquatch Books, 2016)

SYLLABUS

WEEK DATE <u>DISCUSSION TOPIC</u>

READING ASSIGNMENTS

I 8/27 Introduction to the Course

The Insider's Guide to Political

Internships (all)

II 1/16 Holiday: Labor Day

Assignment for this week to view "By the People" (90 minute film) at

http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm.

There is a link on Blackboard

III 1/23 Elections and their effect

on government. Getting your

message to voters.

Winning Elections

Chapters 1-5.

Additional assignment to view In the Beginning

by Aviva Patt and *Raising the Dough* by Mia

Phifer in the How to Win Elections Section at

http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm. There is a link on

Blackboard.

IV 2/6 Winning Elections:

Winning Elections

Chapters 6-10.

Campaign Message, Strategy,

And Precinct Work

Additional assignment to view Getting out

the Message by Kitty Kurth, Campaign

Finance Disclosure by Aviva Patt, How to get

on the Ballot and Stay There by Rich Means,

Grow Your Own Voters by Betty Magness and

Alice Tregay, and Running your Precint by

Alonzo Zaragoza at http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm.

There is a link on Blackboard.

V 2/13 Winning Elections:

Campaign Brochures,

Finances and Getting

Out the Vote (GOTV)

How to win on Election Day by Hilda Frontay at

http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm.

There is a link on Blackboard

VI			Rules for Radical (all)
VII	2/20	Report by Congress/Alderman/ Elections Group	Book 4
VIII	2/27	Report by Group	
IX	3/5	Reports by Organizations Group	Book 4
X	3/12	Reports by Government Agencies Group	Book 4
XI	3/26	Report by any other group	Book 5
XII	4/2	Curbing Corruption in Government	Book 5
XIII	4/9	Report on Internship	
XIV	4/16	Report on Internship	
XV	4/23	Work on Final Paper No Class Session	

Monday, April 30 Final Papers Due in my mailbox by Noon. Room BSB 1101.