

POLS/INST 184: INTRODUCTION TO INTERNATIONAL RELATIONS

Fall 2018

Monday/Wednesday 3:00 – 3:50 pm

Lecture Center F, Room 004

INSTRUCTOR:

Dr. Katharine M. Floros
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TEACHING ASSISTANTS:

<u>AD 1, AD 2</u> Mr. Michael Dirksen BSB 1177 email: mdirks2@uic.edu OH: Fri., 10-12	<u>AD 4, AD 5</u> Mr. Semih Patan BSB 1177 email: spat3@uic.edu OH: Fri., 1-2
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COURSE CONTENT:

This course is designed to be an introduction to the political science subfield of international politics. No background or prerequisites are required. The course will cover the major theories in international relations, security and economic relations between states, and global challenges states face from the environment and non-state actors.

EVALUATION (3 cr):

45% Exams (each @ 15%)

Students will be required to sit for three exams. The exams are NOT cumulative. The first exam is scheduled for **October 1** and will cover the material from the beginning of the term until exam day. The second exam will be on **October 29** and will cover material after the first exam. The third exam is scheduled for **Monday, December 10 from 8:00 – 10:00am** in our regular classroom and will cover the material from the second exam until end of the semester.

35% International Interaction Analysis Memos – At the end of this syllabus and on Blackboard, students can find instructions regarding these memos. Students will spend one discussion section learning about these memos in more detail. DO NOT MISS THIS VERY IMPORTANT DISCUSSION SECTION (**September 14**). All memos (not copies of the articles) must be uploaded to BB through Safe Assign by the end (11:59 PM) of the day when the memo is due. No grade will be recorded for the assignment or returned to the student until the digital copy of the memo is uploaded.

10% August memo (Monday, October 8)

10% September memo (Monday, November 5)

15% October memo (Monday, December 3)

10% Map Quizzes

Throughout the semester, 6 quizzes will be given *during discussion sections* to test students' ability to identify states on regional maps. All together, these quizzes will be worth 10% of the final grade.

10% Discussion Section Participation

Students should arrive in discussion section on time and prepared to discuss the topic indicated on the Discussion Section Syllabus for that day. They should also bring any questions they have about lecture material.

GRADES

90-100: A 80-89: B 70-79: C 60-69: D <60: F

REQUIRED READINGS

Pevehouse, Jon C.W. and Joshua S. Goldstein. 2017. *International Relations*, 11th ed. Boston: Pearson.

GUIDELINES:

1. Late papers: Late papers will be penalized 1 letter grade (10 points) per day including weekends and holidays, except in the case of a verified emergency or documented medical excuse. [An assignment is late as soon as class is over, though all papers are due at the beginning of class.] In order for the penalty for tardiness to be waived, students must contact the TA **before** the due date. We **WILL NOT** accept papers via e-mail.

- Any email with the TA **on or after** the due date about turning a paper in late should include a copy of the finished paper as an attachment. TAs will want to see evidence that the paper is complete before determining whether it is appropriate to waive the late penalty. A hard copy must be turned in at the earliest possible time.

2. Academic Integrity: The University expects students to fulfill their academic obligations through honest and independent effort. Any of the work you do in this course is expected to be your own and according to university and class rules. Any attempt to gain an advantage not given to all students is considered dishonest whether or not it is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, including but are not limited to failing this course. For additional information, see the Student Code of Conduct at:

<http://www.uic.edu/depts/dos/docs/Student%20Disciplinary%20Policy%202011-12%20Final-1.pdf>

- Students found to be plagiarizing will receive the following:
 - For a first offense: A “0” grade will be awarded to the offending assignment and the student’s final grade (after calculating in the “0”) will be lowered one letter grade.
 - For a second offense: The student will receive an “F” for the final grade of the course.
- There is **NO** instance or circumstance in which cutting and pasting from any material into an assignment is acceptable.
- Citations
 - When student is providing a direct quote from a resource, the author, date, and *page number* of the quote should be included in the citation. The direct quote should also be enclosed in quotation marks.
 - Paraphrasing involves taking an author’s words and putting them into our own words. Using a thesaurus to change a few words is **NOT** paraphrasing but may constitute plagiarism.
 - Class lecture is **NEVER** to be cited. Go back to the readings on which the lecture is based for the citation.

3. Special provisions: Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY) and consult the following: <http://drc.uic.edu/guide-to-accommodations>. Accommodation letters should be provided to the professor as early in the semester as possible.

4. Grade disputes: Students must wait 24 hours after receiving a grade or graded work before approaching the professor about the grade. If a student cannot understand the comments on a paper or exam, s/he may approach the TA for clarification; however, if the student wants to complain about his/her grade, the TA should not be bothered. All challenges must be made *in writing* (typed hard copy) to the professor more than 24 hours after the grade was received. Students must be able to explain *in writing* (typed hard copy) why the grade deserves to be adjusted. Students should submit the written grade dispute along with the original graded work to the

professor. The professor reserves the right to either raise or lower the grade, based on her assessment of the material.

5. Attendance Policy:

- Monday/Wednesday lectures: Attendance is not required during Monday and Wednesday lectures; however, the bulk of content for the course and content that will appear on the exams will be presented in lectures. Students only hurt their own prospects in the class if they fail to attend.
- Discussion sections: Attendance will be taken each week in discussion section. Failure to attend will result in a total loss of discussion section points for the week. Students may only make up scheduled quizzes if they have informed their TA *in advance* that they will miss the discussion section and schedule a make-up *at the discretion of the TA*.

READING SCHEDULE:

	Date	Topic	Reading	Assignments/Exams
1	Aug. 27	Class introduction		
	Aug. 29	Basic concepts in IR	P&G, pp. 8-15	
	Fri., Aug. 31	Discussion Section introduction		
2	Sept. 3	No class – Labor Day!		
	Sept. 5	Evolving International System	P&G, pp. 19-33	
	Fri., Sept. 7	9:00/11:00 – US in the World (regular room) 1:00 – EU expansion: Serbia and Montenegro (SCE Dearborn Room) <ul style="list-style-type: none"> • 9:00/11:00 sections are encouraged to attend for extra credit • 1:00 sections are required to attend for discussion participation • Food will be available 		
3	Sept. 10	Realism	P&G, Ch. 2	
	Sept. 12			
	Fri., Sept. 14		*Discuss international interaction memo	
4	Sept. 17	Liberal and Social Theories	P&G, Ch. 3	
	Sept. 19			
	Fri., Sept. 21	Understanding IR Theories		Middle East/North Africa Map Quiz
5	Sept. 24	Foreign Policy	P&G, Ch. 4	
	Sept. 26			
	Fri., Sept. 28		Exam 1 review	
6	Oct. 1			Exam 1
	Oct. 3	International Conflict	P&G, Ch. 5	
	Fri., Oct. 5	Syrian Civil War		Latin America Map Quiz
7	Oct. 8	International Conflict, cont.		August memo
	Oct. 10	Military Force and Terrorism	P&G, Ch. 6	
	Fri., Oct. 12	National Student Issues Convention, 9:00-12:00 in SCE Illinois Room ABC <ul style="list-style-type: none"> • 9:00/11:00 – sections are required to attend during the time of their regularly scheduled class for discussion points • All students are encouraged to attend the entire event. Any student who 		

		<i>remains at the event longer than one class period (9:00/11:00) or attends (1:00) will receive extra credit</i>		
		1:00 sections: Coming war with China? (regular room) <i>Students are still expected to attend regular discussion section for discussion points</i>		
8	Oct. 15	Military Force and Terrorism, cont.	P&G, Ch. 6	
	Oct. 17			
	Fri., Oct. 19	<i>Al Qaeda, ISIS, and the War on Terrorism</i>		Russia/Central Asia Map Quiz
9	Oct. 22	International Organization, Law, and Human Rights	P&G, Ch. 7	
	Oct. 24			
	Fri., Oct. 26			Exam 2 review
10	Oct. 29			Exam 2
	Oct. 31	International Trade	P&G, Ch. 8	
	Fri., Nov. 2	<i>Trade deals/negotiations</i>		Asia/Pacific Map Quiz
11	Nov. 5	International Trade, cont.		September memo
	Nov. 7	International Finance	P&G, Ch. 9	
	Fri., Nov. 9	<i>Win As Much As You Can!</i>		
12	Nov. 12	International Finance, cont.		
	Nov. 14	North-South Gap	P&G, Ch. 12	
	Fri., Nov. 16	<i>Legacy of Colonialism</i>		Africa Map Quiz
13	Nov. 19	North-South Gap, cont.		
	Nov. 21	No class - Thanksgiving Break (You're welcome!)		
	Fri., Nov. 23			
14	Nov. 26	International Development	P&G, Ch. 13	
	Nov. 28			
	Fri., Nov. 30	<i>Spaceship Earth</i>		Europe Map Quiz
15	Dec. 3	International Integration	P&G, Ch. 10	October memo
	Dec. 5	Environment and Population	P&G, Ch. 11	
	Fri., Dec. 7			Final exam review
	Mon., Dec. 10, 8:00-10:00am			Final exam in LC F-004

OTHER STUDENTS IN THE CLASS:

If you have any questions about assignments, deadlines, or other matters in the class, you may wish to contact other students before contacting the instructor or teaching assistant. Use the following space to collect information from other students in the class.

(name) (phone #) (e-mail)

(name) (phone #) (e-mail)

UIC RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your college advisors, or get help from any number of other support services on campus. You can get a referral to the right place, or help on the spot, in the Undergraduate Success Center (USC) at usc@uic.edu.

The Writing Center, located in Grant Hall 105, offers one-on-one consultation with student writers who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you can have each semester. Make an appointment and be on time! Bring the paper on which you're working, as well as any related drafts or notes, and information about the assignment. For an appointment, call the Writing Center at (312) 413-2206, or stop by Grant Hall 105. Visit the Writing Center website at www.uic.edu/depts/engl/writing for more information.

The UIC Library

The library is located both on east and west campus, provides access to resources, study rooms, and research support both online via chat and in person. At Daley Library on the east side of campus, stop by the reference desk in the IDEA Commons, or make an appointment for research help on either side of campus. Learn more about library policies at <http://library.uic.edu/>. To find research materials in specific subject areas view the Research Guides at <http://researchguides.uic.edu/>.

The Academic Center for Excellence can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.

Public Computer Labs

These labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to www.acc.uic.edu/pclabs. NOTE: Do not wait until the last minute to print out papers. Sometimes labs have long lines of students waiting for access.

Counseling Services are available for all UIC students. You may seek free and confidential services from the Counseling Center www.counseling.uic.edu. The Counseling Center is located in the Student Services Building; you may contact them at (312) 996-3490. In addition to offering counseling services, the Counseling Center also operates the InTouch Crisis Hotline from 6:00 p.m.-10:30 p.m. They offer support and referrals to callers, as well as telephone crisis interventions; please call (312) 996-5535.

Campus Advocacy Network

Under the Title IX law you have the right to an education that is free from any form of gender-based violence and discrimination. Crimes of sexual assault, domestic violence, sexual harassment, and stalking are against the law and can be prevented. For more information or for confidential victim-services and advocacy contact UIC's Campus Advocacy Network at 312-413-1025 or visit <http://can.uic.edu/>. To make a report to UIC's Title IX office, contact Rebecca Gordon, EdD at TitleIX@uic.edu or (312) 996-5657.

Campus Security

As a UIC student, you've chosen to live in one of the nation's largest cities. But, as at any university, crime is a reality. At UIC, we are strongly committed to our public safety programs, and we encourage students to be proactive in learning what programs and services are available in case of an emergency. You are **discouraged** from staying in university buildings alone, including lab rooms, after hours and are **encouraged** to use the POLICE/STUDENT patrol escort if you are uncomfortable traveling anywhere on campus. You may request an escort to accompany you to your campus destination on foot by calling 312-996-2830, and between 11:00 pm and 7:00 am you can dial the Red Car service (312-996-6800) if you are alone and need to leave the building. Through Red Car, the university has established a safe evening transportation service for university employees,

students, visitors, and other authorized individuals. Consult the following for more information:
<http://www.uic.edu/uic/studentlife/campus/safety.shtml>

Also you can subscribe your cell phone to receive text message alerts. An immediate SMS text alert will be sent in case of a serious crime in progress, a weather emergency, or other urgent situation. (<http://sms.accc.uic.edu>). Finally, by dialing 5-5555 from a campus phone, you can summon Police or Fire for any on-campus emergency. You may also set up the complete number, 1-312-355-5555, on speed-dial on your cell phone. For more information contact: <http://www.uic.edu/uic/studentlife/campus/emergency-information.shtml>

Emergency Response Recommendations

The emergency response guide can be found at the following website:

https://www.ready.uic.edu/emergency_guide. It is encouraged that you to review this website and guide as well as the campus building floor plans website within the first 10 days of class:

<https://fimweb.fim.uic.edu/Home.aspx>.

POLS/INST 184: International Relations
International Interaction Analysis Information Sheet

Purpose of Assignment: There are several purposes to these monthly analysis memos, including (1) to gain a greater understanding for the ways in which actors interact in the international arena; (2) to apply concepts taught in class to real-world examples; and (3) to gain/improve skills of analytical thinking and writing.

Assignment:

- Students will submit three international interaction memos, **due in lecture** as marked on the course syllabus (see above). Students may turn papers in early; however, late penalties will be assessed at 10 points per day, including weekends. Electronic submissions will NOT be accepted.
- Papers will be in memo format, 2-4 pages (plus a reference page) in length, single-spaced with one-inch margins and 12-point font.
- Students must consult *and cite* at least two sources (*in English*) from reputable news agencies (see partial list of acceptable sources below). Articles must be dated within the month that is assigned, i.e., August sources for the August memo due in October. **Copies of these articles must be attached to the end of the memo.**
 - Students may reference additional sources (*in English*), and copies of them must also be included at the end of the paper (within reason).
 - The two required articles should be acquired from different media outlets. Diversify the sources you consult and try to verify that they are real sources, not propaganda.
- Students must use Chicago style citations in their papers. See the links on Blackboard for reference, see discussion leader for assistance during office hours, or seek help from the Writing Center. Please note University policies on academic integrity and cite all ideas and statements that are not your own. **A reference list/works cited must be included at the end of the memo.**

Because students are asked to provide a brief amount of background to place the interaction in context, additional sources may be needed beyond the two articles describing the interaction. Students are permitted to use books or academic articles (*in English*) to provide this background.

Sources:

Many of these sources are available both electronically and in print format. If you need assistance locating materials, please see either the discussion leader or a reference librarian at the library. See the discussion leader if you have any questions.

Newspapers

- Financial Times
- New York Times
- Washington Post

Magazines

- Economist
- Time

Television

- BBC News
- CNN
- Fox News
- MSNBC
- CBS News
- ABC News
- NBC News
- Al Jazeera

See below for the expected layout of the memo.
Feel free to put your information right into the template provided

Student Name

Assignment

Date

Descriptive Title

Background

Give context/background for the international interaction in sentence form. If, for example, the interaction being described is a battle between the armies of two countries, explain what the source of the conflict is, how long the countries have been fighting, and other relevant information that will help the reader understand the interaction.

The Interaction: xxxxx (*fill in the blank*)

Explain **what happened, when it happened** (actual date is needed), **who was involved** (names of international actors), and **where the interaction took place** (actual location is needed). If the interaction is a battle, give details about the size of each force, the area affected by the battle, and other information that situates the interaction in space and time. It is extremely important that this section justifies that the interaction (a) is international, (b) involves two or more **international** actors, and (c) occurred in a specific place and time.

‘Interaction’ suggests that both actors have agency, meaning that both must be participants in the interaction. A leader making a speech in reaction to the actions of another is NOT an interaction; it’s a speech. An interaction must be a meeting, a phone call, a clash of military forces, or similar actions such that both parties are actively participating AT THE SAME TIME.

Theory 1: xxx (*fill in the blank*)

Use the assumptions and expectations of one theory to explain the chosen interaction or the actions taken by one or both actors. The goal of this and the following section is to analyze a scenario from different perspectives to get a broader understanding about why states/IOs/MNCs act the way they do.

Each theory section should include TWO paragraphs. The first paragraph will give a detailed discussion of the assumptions of the theory, REGARDLESS of whether those assumptions apply to your particular scenario. The theory should be covered comprehensively, and the textbook or other readings should be cited as the source of this information. The second paragraph of this section will then apply the theory to your interaction. Discuss how the actions are consistent with what the theory predicts or explain the interaction through the lens of the theory’s assumptions.

Theory 2: xxx (*fill in the blank*)

Use the assumptions and expectations of a second theory to explain the chosen interaction or the actions taken by one or both actors. The goal of this and the previous section is to analyze a scenario from different perspectives to get a broader understanding about why states/IOs/MNCs act the way they do.

Each theory section should include TWO paragraphs. The first paragraph will give a detailed discussion of the assumptions of the theory, REGARDLESS of whether those assumptions apply to your particular scenario. The theory should be covered comprehensively, and the textbook or other readings should be cited as the source of this information. The second paragraph of this section will then apply the theory to your interaction. Discuss how the actions are consistent with what the theory predicts or explain the interaction through the lens of the theory’s assumptions.

Implications

Given the interaction described, what is likely to happen in the future? What would one or both theories discussed predict? What do YOU think is going to happen? The information for this section can be derived from articles or it can be the student’s best guess of what may happen next.